

# **SHARED DECISION MAKING COMMITTEE**

**2019-2020**

**Ed White Elementary**

**“A Tradition of Excellence”**

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## **SDMC & Staff Members**

**J. Slamen, M. Lefkowitz, J Allen, J. Hernandez, I. Babajide, C. Prieto, P. Black, L. Carriere, P. Caston, T. Taye, E. Jaramillo, L. Salinas, S. Ward, J. Prophet, L. Bunjo, G. Williams, J. Cooper**

**\*\*Highlighted names were present at meeting. \*\***

## **SDMC Minutes**

**November 11, 2019**

### **Celebrations**

- \* Mrs. Slamen informed group that one of her non-readers is now reading.
- \* Fifth grade students are learning keyboarding in computer. A student said that keyboarding reminds him of when he is playing his X-Box, the more you do it the better you get at it.

### **Enrollment**

- Enrollment projection for this school year was 727 and our current enrollment is 757 students. We will receive extra funding next semester due to overage of estimated projection.

Many students are being transferred to Ed White because their home school has been capped with classes of 25+ students. Ed White has been assigned as a HUB school to help relieve the overflow of students in the West Area. The West Area will send notifications to official cap grade-levels; campus does not have the authorization to cap. Until we receive official notification of capping status, we will continue to enroll students.

- Class-size

There is no capping for grade levels PK, Kindergarten and fifth grades. Ms. Caston was informed by the district that the other grade-levels will not exceed 25 students per class unless the family has a hardship or there is a request to keep siblings together at the same school.

- Attendance

Our attendance is taking a dramatic hit. All teachers are asked to encourage students to come to school daily. Please inform Ms. Burns of patterns of absences. Our Average Daily Attendance effects our budgeting for next school year. Mrs. Hernandez will work closely with Mrs. Burns to announce classes with perfect attendance; daily. Weekly attendance incentives will be given.

## **Budget**

- Substitute Teacher

As of today, we have used \$15,152 dollars for substitutes. In order to keep the sub budget strand from going in the red, we will begin to split classes now and continue this practice during

the 2nd semester. Teachers will need to leave a split list with office staff and grade-level members.

- **Grade-Level Funds**

Each grade level was given \$10,000 from Title I to purchase classroom supplements and consumables. All orders are due to Ms. Taye by December 1, 2019.

## **Digital Resources**

- myON Read to Succeed Challenge - Ed White received 2<sup>nd</sup> place trophy for the month of October.
- Accelerated Reader
- Imagine Learning

Ms. Caston is closely monitoring the reports for each component. The usage reports show that the resources are not be used daily. Please use daily.

- **Power Hour**

Power hour is classroom intervention. During this time everyone is participating in small group interventions. Lessons should be planned and organized. During this time Reading and Math skills that have not been mastered can be reinforced. The Power Hour is an added layer of intervention, it is a separate component from Guided Reading/Math.

## **TADS**

In some instances, appraisers may not be able to observe all instructional practices during one observation. For those teachers who are on M-TADS, they may receive more than the required

walkthroughs and observations to ensure all practices have been rated.

Meeting concluded at approximately 4:05 pm.